Student English Report for the International Benchmark Test

Name:

School:

Student ID: Class: Date:

This report indicates your performance on each question and provides:

- a summary of your performance in each strand
- your overall percentile rank with national and international comparisons
- your scaled score with national comparisons

Summary of Results by Strand
The breakdown by strand shows where you have performed well and areas where you may need to do some additional work.

Percentile Rank
The percentile rank gives three comparisons. You are ranked against the students from within your school who sat the test, against all students in Middle East taking the test and against an international sample. For example, a school percentile of 44.1 means that the score is equal to or better than 44.1% of the students from the school taking the particular test. Similar interpretations can be made from the Middle East and international percentiles.

Scaled Score
The scaled score enables you to track your performance between years, as every result will be shown on a common ruler. This means that not only can you compare how you have performed against other groups by looking at the percentiles for any one year but that you can see what progress you are making as an individual between different classes. For example, if your score improves from 200 to 250 over twelve months and then moves from 250 to 350 over the next year this indicates that you have made more progress in the second year.

Name:

No	Item Description	Strand	Your Answer	Result	Correct Answer
1	Identifies the topic of a book.	Comprehension	D	✓	D
2	Recognises the style of a book cover.	Comprehension	B	✗	A
3	Identifies a title used on a book cover.	Comprehension	D	✓	D
4	Interprets information located in a caption of a factual text.	Comprehension	A	✗	C
5	Interprets information located in the introduction of a factual text.	Comprehension	D	✗	A
6	Interprets the reason for information stated in the introduction of a factual text.	Comprehension	A	✓	A
7	Identifies the illustration from information in the caption.	Comprehension	D	✓	D
8	Interprets information located in a caption of a factual text.	Comprehension	A	✓	A
9	Identifies the full stop as the correct punctuation in a section of dialogue.	Punctuation	B	✓	B
10	Identifies the question mark and end quotation marks as the correct punctuation at the end of a section of dialogue.	Punctuation	C	✓	C
11	Identifies the correct spelling of the word 'usually'.	Spelling	A	✓	A
12	Identifies the correct spelling of the word 'main'.	Spelling	C	✓	C
13	Identifies the correct spelling of the word 'there'.	Spelling	B	✓	B
14	Identifies the correct spelling of the word 'spaghetti'.	Spelling	D	✓	D
15	Locates information stated in the first sentence of a narrative.	Comprehension	B	✓	B
16	Locates information stated in a narrative.	Comprehension	A	✓	A
17	Identifies the genre of a text.	Comprehension	B	✓	B
18	Interprets meaning from a phrase in a narrative.	Vocabulary	B	✗	C
19	Identifies the correct pronoun reference in a narrative.	Grammar	A	✗	C
20	Identifies the correct form of the verb as 'was'.	Punctuation	A	✗	C
21	Identifies the correct pronoun as 'he'.	Punctuation	B	✓	B
22	Identifies the correct pronoun as 'it'.	Punctuation	C	✓	C
23	Locates specific information about the intention of a character.	Comprehension	B	✓	B
24	Identifies a concern of a character.	Comprehension	D	✗	C
25	Locates a specific referent in the words of a character.	Grammar	B	✓	B
26	Evaluates the quality of an intended plan.	Comprehension	A	✓	A
27	Identifies information about the location of characters in a narrative.	Comprehension	A	✗	B
28	Identifies directly stated information in a narrative.	Comprehension	C	✓	C
29	Identifies features from a list in a narrative.	Comprehension	D	✓	D
30	Infers the reason for a character's way of thinking in a narrative.	Comprehension	A	✓	A
31	Identifies motivation of a character in a narrative.	Comprehension	B	✗	D
32	Identifies the correct form of the verb as 'sweeping'.	Grammar	C	✓	C

No	Item Description	Strand	Your Answer	Result	Correct Answer
33	Identifies the correct personal pronoun as 'his'.	Grammar	A	✓	A
34	Identifies the correct conjunction as 'when'.	Grammar	A	✗	D
35	Identifies the correct form of the verb as 'stopped'.	Grammar	B	✓	B
36	Identifies a synonym for the word 'essential' in context.	Vocabulary	D	✓	D
37	Identifies a synonym for the word 'variety' in context.	Vocabulary	C	✗	D
38	Identifies a synonym for the word 'include' in context.	Vocabulary	B	✗	A
39	Identifies a synonym for the word 'amounts' in context.	Vocabulary	D	✓	D
40	Identifies a synonym for the word 'alternatives' in context.	Vocabulary	A	✗	B

Note

M - Missing: This means you provided no response to the question.

Summary of Results by Strand

Breakdown by Strand	Number of Items in Strand	Number Correct	Percent (%) Correct	Middle East Students Percent (%) Correct*	Areas of Relative Strength or Weakness **
Comprehension	19	13	68.4	57.1	Neither S/W
Grammar	6	4	66.7	60.2	Neither S/W
Punctuation	5	4	80.0	66.4	Neither S/W
Spelling	4	4	100.0	71.2	S
Vocabulary	6	2	33.3	34.3	Neither S/W
TOTAL	40	27	67.5	56.8	

* This included all participating students in globalAchieve from the region.

** S - Strength, W - Weakness, Neither S/W – Neither Strength nor Weakness.

Name:

Percentile Rank

School percentile	Middle East percentile	International percentile
67.0	80.5	80.2

Scaled Score: <u>534</u>

Scaled score   School   Region

Legend

Top 10% of Students

Your score →

Average →

The shaded band shows the middle 80% of students at this class level. The shaded band is not shown where the number in the class is 14 or less.

Bottom 10% of Students